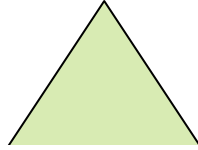


Assessment Hierarchy



Assessing Assessment Level - 4

Assess the effectiveness of
your assessment process.

Evidence of Student Learning – Level 3

There is visible evidence of student achievement.
You analyze and use evidence to improve learning.
“Our students averaged 1.8 on the rubric. They scored low in
(define areas). We are going to make the following changes . . .”

Identify and Measure Learning Outcomes – Level 2

Student Learning outcomes need to be appropriate to mission, programs and degrees.
They should also be visible and measurable.

Be clear on what outcomes you are assessing and how you will measure them. For
example, “we are assessing written communication and want students to average 2 or
better on the written assignment rubric.”

Commitment – Level 1

At your college there should be: Administrative support, assessment budget, release time, participation in
HLC assessment training, faculty leadership and “buy in”, shared responsibility for assessment, faculty
development, a well balanced assessment committee, and an assessment plan.

Commitment is a foundational basic and is expected.