

**Community College of Aurora EMS Program  
PARAMEDIC INTERNSHIP  
500 HOUR FINAL EVALUATION**

Student Name: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Agency \_\_\_\_\_

Approximate number of hours the preceptor spent evaluating this student: \_\_\_\_\_

Please use the following Likert Scale to evaluate the student:	
5=Strongly agree    4=Somewhat agree    3=Not Sure    2= Somewhat disagree    1=Strongly disagree	
<b>STUDENT PERFORMANCE</b>	
<b>BLS KNOWLEDGE:</b> <i>Student is consistently able to apply BLS knowledge and skills to all patients in a timely fashion, with minimal prompting.</i>	
<b>ALS KNOWLEDGE:</b> <i>Student is consistently able to apply ALS knowledge and skills to all patients in a timely fashion, with minimal prompting.</i>	
<b>PATIENT ACCUITY:</b> <i>Student is consistently able to quickly determine patient acuity and react accordingly.</i>	
<b>PATIENT HISTORY:</b> <i>Student is able to consistently obtain pertinent information from the patient (or bystanders) and formulate an appropriate treatment plan in a timely manner.</i>	
<b>PATIENT ASSESSMENT:</b> <i>Student performs good 'hands-on' patient assessments and makes appropriate medical interventions based on these findings.</i>	
<b>VERBAL COMMUNICATION:</b> <ul style="list-style-type: none"> <li><i>Student is able to communicate effectively with team members, and interact appropriately with patients, their families, and other ancillary EMS agencies and staff members.</i></li> <li><i>The student was able to delegate tasks throughout the call, and deliver effective radio and hand-off reports to receiving facilities.</i></li> </ul>	
<b>WRITTEN COMMUNICATION:</b> <i>Student is able to thoroughly and legibly document all patient contacts, including refusals and field pronouncements. This documentation would meet my agency's minimum quality assurance standards.</i>	
<b>STUDENT BEHAVIOR AND ATTITUDE</b>	
<b>GENERAL ATTITUDE:</b> <i>Student conducted themselves in a professional and ethical manner during their internship and was able to integrate smoothly into the overall performance of the crew.</i>	
<b>INTERPERSONAL RELATIONSHIPS:</b> <i>Student was self-directed during down times, was able to accept constructive criticism and incorporate it into their performance; took responsibility for his or her actions and avoided making excuses when performance was sub-standard.</i>	
<b>LEADERSHIP SKILLS:</b> <i>Student exhibited sound judgment, performed well in stressful situations, and was able to assume a lead-role with minimal prompting or supervision.</i>	
<b>OTHER AREAS OF CONCERN:</b> Please document <i>specific</i> concerns with the student's behavior and/or performance not listed above:	

**Please use the following Likert Scale to evaluate the student:**

**5=Strongly agree 4=Somewhat agree 3=Not Sure 2= Somewhat disagree 1=Strongly disagree**

1.This student is ready to function in an entry-level paramedic position.	5	4	3	2	1
2. I would not be reluctant to allow this student to treat me, a member of my crew or a member of my family.	5	4	3	2	1
3. Based on overall performance, this student has met the requirements of this phase of their internship.	5	4	3	2	1

Preceptor signature: \_\_\_\_\_ Date: \_\_\_\_\_

Phone number(s) for contacting preceptor: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Primary instructor signature: \_\_\_\_\_ Date: \_\_\_\_\_

Addendums or comments:

---

---

---

---

---

---

---

---

---

---

**CCA FAX number:** 303-340-7209