

## EXAMPLE HONORS PROJECT FORM

**Student Name** Sally Sample **S#** S5555555

**Date:** 01/15/2008

Cumulative GPA 3.5 (This will be checked by Honors Committee)

**Course to be taken for Honors Designation:**

Title: Math for Liberal Arts

Course # and Section: MAT120-112

Instructor \_\_\_\_\_ Instructor S# \_\_\_\_\_

**Brief Description of Project (Please be specific about topic, sources, method, frequency of consultation with instructor product to be produced and end documentation to be provided)**

The Fibonacci Association is a research organization dedicated to the investigation into the Fibonacci sequence and related topics. Check your library for the Fibonacci Quarterly. The first two journals of 1963 contain a basic introduction to the Fibonacci sequence. See your math instructor for other resources. Present a 20-30 minute lesson to the class showing what you have learned.

The student will consult with the Instructor once a month on the progress of the project and will come prepared with questions. This may be informal at the beginning or end of class or may be a scheduled appointment during office hours. The student will keep track of meetings in a log.

Student will provide a written document for archiving of project.

**Objectives of Project:**

- The student will be able to list the first 10 Fibonacci Numbers and use a recursive definition to describe the sequence completely.
- The student will be able to describe where the Fibonacci Sequence is seen in nature and provide examples.
- The student will provide a 3 page written report to the instructor with a bibliography.
- The student will present a 30 minute oral presentation to the class demonstrating what they have learned using presentation aids as necessary

**Lifelong Skills Practiced:** Written /Oral Communication and Quantitative Reasoning

**Grading Rubric to be used:**

The conversion project is a stand-alone project and will be graded on a pass/fail basis. The project will be graded using the lifelong skills rubrics from the assessment website. An average score of 2 on each of the three rubrics, Oral Communication, Written Communication and Quantitative Reasoning will be considered passing. I have attached the rubrics from the assessment website. <http://www.ccaurora.edu/assessment/>

**Due Date of Final Product (include any intermediate dates):**

**Note: It is recommended that faculty and students meet 4-6 times a semester.**

Written report will be due April 15<sup>th</sup>, 2008.

Oral report will be scheduled within 2 weeks following receipt of written report.

Meetings with instructor are scheduled approximately every 2 weeks.

**By submitting this form I attest that the student and I agree to the project as written on this form. I agree to supervise the above student in his/her work throughout the semester. I will forward the students grade on the project, grade in the class and documentation of completed project o the honors committee at the end of the semester.**

\_\_\_\_\_

Instructor

For Honors Committee Only:

Approved as Written \_\_\_\_\_

Please see below for recommendations for changes and return updated form to the Honors Committee by: \_\_\_\_\_

**Recommendations for Changes:**

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\_\_\_\_\_  
\_\_\_\_\_

