

Assessment Committee Minutes November 7, 2018

Attendees: Kelly O'Dell, Jennifer Bird, Tamara White, Dan Lawrence, Geoffrey Chadwick, Mike Carter, Lauren Kang, Lynette Jachowicz, Hyekyung Lee, Arthur Vaughn Jr., Janell Lindsay, Jessica Solis, Quill Phillips, Meg Beck, Jennifer Schansberg, Ana Martin-Mejia, Chris Juarez, Tricia Johnson, Yulia Fedasenko-Cloud, Mandy Geddes, Kelly Gaer, Sasa Jovic, Anne Petti, Brandon Williams, Will Flowers, Jason Ray, Rhonda Hattar

Open with an ice breaker: what are you excited about, what do you hope to get out of this experience, what are you nervous about.

Overall themes in answers: looking for a deeper understanding of assessment, growing expertise, empowering members of the committee, learning new things, working with new people across the college, concerns about report writing, concerns about time commitments and timelines/deadlines, building institutional consistency, taking the knowledge into other areas, foregrounding equity in our processes, concerns about what individual roles will look like/be, concerns about what we do with the data/information we gather (closing the loop), helping students holistically, getting an idea of the big picture, concerns about how this is going to work, concerns about the amount of work, excited to see a cohesive effort across the college, finding purpose & direction as relates to assessment ("know your why").

Reviewed the charge of Assessment Committee members.

- Project SLOPE participation
- Provide oversight for program/dept outcomes
- Serve as an expert

Project SLOPE is time limited. Projected to last 4 years, we are in year 2. Beyond Project SLOPE, this committee will be in place to continue assessment in whatever way it emerges from the Project SLOPE and HLC Academy process. The AC will continue supporting the 4Cs and all areas that assess student learning across the institution.

During the Project, the Assessment Committee will engage in the limited tasks of its phases.

Moving forward, meetings will be structured to include:

- Check-ins from the subcommittees
- 1/3rd of the time dedicated to professional development for members to help build expertise and knowledge-base
- Subcommittee work

Wants for PD?

- What does assessment mean in the context of the 4Cs?
- Development of Program Outcomes
- Best practices for measurements of outcomes & closing the loop
- How to evaluate whether an instrument for measurement is effective?
- Visual representation of how all parts work together
- Regulatory framework around assessment
- Other schools in our position with the HLC—what did they do?

- What do we take back to our departments/areas?
- What is an 'expert'? – experts in area assessment, being the 'interpreter' to dept/area, answer questions, provide context, be a 'contextual liaison'/'ambassador'
- How to read & interpret reports?

There is a training upcoming that will cover the background info and purpose of the AC in the near-future.

The Project SLOPE Subcommittee Task List was handed out and a broad survey of interest was done. Then groups got together to meet. Each group has a chair, except Communications. The timeline for Project SLOPE tasks: we want to have them all wrapped up by the end of May.

Tricia advised members that faculty go off contract in early May, so subcommittees should work with that challenge in mind.

Question regarding overlap between Curriculum Mapping and Performance Indicators. Explained as: Curriculum Mapping is Where/how the 4Cs fit into the program (ex, how does Critical Thinking show up in the English DWD, where can it be measured?) while Performance Indicators are how we measure & evaluate those things (ex, what do we do to measure the manifestation of Cultural Competency in a History DWD?).

Curriculum Mapping Members

Chair: Bobby Pace
Ana Martin-Mejia
Kelly Gaer
Arthur Vaughn
Jessica Solis

Performance Indicators Members

Co-Chairs: Dan Lawrence & Will Flowers
Sasa Jovic
Brandon Williams
Lynette Jachowicz
Lauren Kang

Program Assessment Modeling Members

Chair: Tricia Johnson
Jason Ray
Mike Carter
Janell Lindsay
Quill Phillips
Mandy Geddes
Anne Petti

Data Collection Members

Chair: Hyekyung Lee
Chris Juarez
Meg Beck

Communications Members

Geoffrey Chadwick

Jennifer (Jennee) Schansberg

Professional Development Members

Kelly O'Dell

Tamara White

Rhonda Hattar