CONCURRENT ENROLLMENT
AT THE COMMUNITY COLLEGE OF AURORA

Course Offerings
2019 - 2020
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Disclaimer

This Catalog contains pertinent information affecting faculty, instructors and staff members, current through the date of its issuance. To the extent that any provision of this Catalog is inconsistent with State Board for Community Colleges and Occupational Education Policies (BPs) or Colorado Community College System President’s Procedures (SP’s), the BPs and SPs shall supersede and control. BPs and SPs are subject to change throughout the year and are effective immediately upon adoption by the Board or System President, respectively. Faculty members and staff are expected to be familiar with and adhere to the BPs, SPs as well as College directives and procedures, including but not limited to the contents of this Catalog.

To access BPs and SPs, see https://www.cccs.edu/educator-resources/concurrent-enrollment/

Nothing in this Catalog is intended to create (nor shall be construed as creating) an express or implied contract or to guarantee employment for any term or to promise that any specific process, procedures or practice will be followed or benefit provided by the College. The College reserves the right to modify, change, delete or add to the information in this Catalog as it deems appropriate.
A Message from the Dean of Academic Affairs, Concurrent Enrollment

Dr. Bobby Pace

Let me be the first to welcome you to Concurrent Enrollment here at the Community College of Aurora. You are doing something that I wish I had done in high school—become a college student. And you are not alone. You are joining thousands of other students from across Aurora, Denver, and Cherry Creek and you will have the full support and attention of the Concurrent Enrollment staff, your CCA instructors, and most importantly the larger CCA community.

I invite you to come to campus often. You are welcome here. We have some amazing resources from a Math and English tutoring lab, Model United Nations, observatory, film school, student clubs, library and simulation centers that rival other colleges in the state. We are passionate about your learning and your success, and we want you to keep checking our webpage as we update student activities as well as drop by the concurrent enrollment office and let us know who you are and grab a snack.

My team and I are so pleased that you have chosen to start your college education at CCA and we assure you that you have made a great choice. CCA is small enough that we will get to know you, and large enough that we offer a wide range of courses to meet your educational needs. We think you’ll find that this is an extremely welcoming community with committed faculty and staff who care about you and your success.

At CCA you can focus on a wide variety of pathways and interests so that you can find the right major and career for you. Whether you are passionate about societies and people, STEM programs, art, or health sciences, CCA has a program for you. Remember, this is the first step in your higher education journey, but each and every one of you are capable of success. And we are rooting for you all.

Again, welcome! We are glad you’re here!

Sincerely,

Bobby Pace, Ph.D.
Dean of Academic Affairs, Concurrent Enrollment
Community College of Aurora
Welcome to the Community College of Aurora!

We are excited that you are interested in working with us to offer your students access to college credits while they are still in high school. We are grateful to have you as a partner and have created this handbook to help guide you through the process of delivering college-level courses at your school. The CCA concurrent enrollment program stands to provide opportunities for students while they are still enrolled at your high school, as it is imperative that we provide the upmost access to quality higher education.

We want this partnership to result in a great experience for your students as they work towards their goals. It is important to us that your students have a true college experience while taking their course at a high school site. As such, it is essential that any classes your student takes for concurrent enrollment are taught with college-level rigor. Instructors teaching concurrent enrollment courses are CCA instructors; students taking concurrent enrollment courses are CCA students. With this in mind, we want to provide a framework and resources that ensure alignment in offerings and practice, as well as an inclusive experience. In this handbook, you will find a variety of essential material to familiarize yourself with CCA.

Vision
We aspire to be the college where every student succeeds.

Mission
The Community College of Aurora serves our diverse community by providing high quality instruction and support services to prepare students for transfer and employment.

Values
- Respect
- Quality
- Access
- Diversity
- Inclusion
- Collaboration

We look forward to working with you!
What is Concurrent Enrollment?

The Concurrent Enrollment Program is an exciting partnership between CCA and high school districts that allows eligible 9th, 10th, 11th, and 12th grade students to enroll in college credit courses while in high school.

Benefits

- Tuition for college courses are paid for by the student’s school district, which translates to a savings of at least $400 dollars per each three-credit hour course taken through the Concurrent Enrollment Program.
- Students can reduce the time spent pursuing a college degree by completing college courses while attending high school.
- Credits transfer to any public college in Colorado. Students can select Guaranteed Transfer Pathway courses that are guaranteed to transfer to any public institution in Colorado.
- Prepare yourself early for college level courses
Quality
CCA provides high-quality education and support services to prepare you for transfer to a four-year college or university or for employment. Our average class size is less than 20 students, which means you have direct contact with your instructor.

Transfer
CCA’s degrees transfer to many of our four-year partner colleges or universities. When you start at CCA you can save money by completing an associate’s degree and transferring to a four-year college or university.

Affordable
Get a high-quality education at CCA at a low cost. You will pay less here for tuition in your first two years than at a four-year college or university. Scholarships, financial aid, payment plans, and work-study programs make it easy to reach your goals.

You Belong
Our CCA community is committed to equity, diversity, and inclusion for everyone. You will be a part of a student body from more than 60 countries and where more than 30% of our students identify as Latinx*. At CCA, you matter. You are valued. You belong.

*CCA achieved Hispanic-Serving Institution status in 2016.
CCA Concurrent Enrollment Directory

CONCURRENT ENROLLMENT

Dean of Academic Affairs, Concurrent Enrollment
Dr. Bobby Pace
303.360.4940
Bobby.Pace@CCAurora.edu

If you have questions related to the academic support of Concurrent Enrollment courses (this includes academic and instructor support, authorization forms, annual course request forms, course offerings, pathways), please contact:

School of Professional Studies and Sciences (SSPS) | Class prefixes of ACC, AST, BIO, BUS, CAD, CHE, CIS, CNG, CSC, CRJ, ENP, FRI, HPR, HWE, MAN, MAR, MAT, MGD, PED, PSY, SOC, and SPA
Instructional Programs Coordinator
Stephenny Beauchamp
303.340.7712
Stephenny.Beauchamp@CCAurora.edu

School of Liberal Arts (SLA) | Class prefixes of AAA, ANT, ART, CCR, EDU, ETH, ENG, GEO, HIS, HUM, LIT, MUS, PHI, POS, and THE
Concurrent Enrollment & Academic Programs Coordinator
Summer Wimberly
303.340.7714
Summer.Wimberly@CCAurora.edu

If you have questions related to student support and/or enrolling students in Concurrent Enrollment courses (this includes testing, student holds, advising, and registration), please contact:

Director of Enrollment Services for Concurrent Enrollment
Michelle Pacheco
303.340.7511
Michelle.Pacheco@CCAurora.edu

Concurrent Enrollment Specialist
Catrina Semakula
303.360.4748
Catrina.Semakula@CCAurora.edu

Coordinator of CE Student Success
Nicole Banks
303.340.7513
Nicole.Banks@CCAurora.edu

CAREER AND TECHNICAL EDUCATION - CTE

If you have questions related to the CTE Credentialing process, or the status of a CTE Credential, please contact:

Associate Dean of Academic Affairs - SPSS
Chris Juarez
303.340.7236
Chris.Juarez@CCAurora.edu

Academic Program Support Specialist
Courtney Butler
303.340.7201
Courtney.Butler@CCAurora.edu

ADDITIONAL RESOURCES

A variety of additional resources have been compiled online. Resources include: forms, model syllabi, detailed course descriptions, FAQs, process documentation, contact information, and more.

www.CCAurora.edu/CE
General Information

WHO MAY PARTICIPATE
Students must be in the ninth grade or higher and be under the age of 21 years old. They must meet the prerequisites set by the college for the course, and the course must be part of their individual career and academic plan. The school district or the high school may have other restrictions relating to academics or maturity. The number of classes students can take is not limited by state law. The school district of the high school may have its own limits based on educational concerns or funding.

HOW STUDENTS ARE ENROLLED
CCA’s Concurrent Enrollment Student Affairs Department coordinates with instructors, counselors, and administrators to develop a procedure that works best in each school. Though the process may be differentiated, the following three steps must be completed by each student:

▪ Apply to CCA
▪ Meet testing requirements
▪ Complete the CE agreement

COLLEGE OPPORTUNITY FUND – COF
The College Opportunity Fund (COF) provides a stipend to eligible undergraduate students. The stipend pays a portion of total in-state tuition when a student attends a Colorado public college or a participating private college. Eligible undergraduate students must apply, be admitted, and enroll at a participating college. The stipend is paid on a per-credit-hour basis to the institution at which the student is enrolled. The per-credit-hour amount is set annually by the Colorado General Assembly. Students who did not submit their COF application as a part of the Admissions Application must apply for COF online at https://cof.college-assist.org/. The COF application is free and can save a student hundreds of dollars each semester on their tuition. This is a one-time application, but COF needs to be authorized each semester.

AVAILABLE ACADEMIC RESOURCES
Students taking concurrent enrollment classes in their high schools with CCA-qualified instructors who are high school teachers will receive extra help primarily from their classroom teachers and through tutoring and assistance programs in their high schools, but are also encouraged to use CCA resources to supplement assistance programs.

TUTORING SERVICES
Students are eligible and encouraged to use all online and on campus tutoring services offered by CCA. CCA has tutoring on both campuses, CenterTech and Lowry, in writing, math, and many academic subjects. Students can also use resources from CCA’s Learning Resource Center. Walk-in and online tutoring is offered to concurrent enrollment students who want to explore their college options, plan which classes to take, understand degree and transfer requirements, etc. More information can be found at the following website: https://www.ccaurora.edu/students/support-services.

LIBRARY SERVICES
Students are eligible and encouraged to use our library services, which includes access to CCA Library OneSearch, our online book, article, and scholarly journal database. Students do not need an S# to access the online database. More information can be found at the following website: https://www.ccaurora.edu/students/support-services/library.

D2L – DESIRE 2 LEARN INSTRUCTIONAL TECHNOLOGY
All instructors of CCA are able to set up and use a classroom management system, D2L, to upload handouts, assignments, outlines, PowerPoints, communicate with students, accept assignments, and keep track of grade books. The system must be accessed by using your S number and password through your MyCCA account. If you require further assistance, you may contact CCA’s IT help desk at 303.360.4900.
General Information

CCA EMAIL
All faculty, instructors, and students of CCA are assigned a college email account, and this email account is the college’s primary means of communication. To activate your email account, go to www.CCAurora.edu and click on the MyCCA link at the top of the page. Log into your MyCCA account and click on the email link in the top right corner of the page. To activate your account, login with your date of birth spelled out (no punctuation or spaces) as your password (ex: If your date of birth is February 14, 1992, your initial password is February141992). If you would like to forward your CCA email to an alternate email account, complete the following. Please keep in mind that this will forward all CCA emails and will not be filtered. Log onto email via My CCA > top right, click “Options” > “See All Options” > “Organize Email” > “Inbox Rules” > “New” > “Create a New Rule” > for rule one, select from drop down “Apply to all messages”. For rule two, select from drop down “Redirect to new email address”.

INSTRUCTOR QUALIFICATIONS TO TEACH
Candidates for instructor positions (not CTE) at CCA must meet the following minimum requirements:

1. Master’s degree in a field directly related to the area of instruction, or a Master’s degree with at least 18 graduate credit hours in the subject area of instruction; the Dean will determine if the Master’s degree is acceptable for the area of instruction;
2. Minimum of five years of professional work experience or another specific threshold as determined by the Dean based on the subject area and industry best practice;
   - Developmental Education Exception Process: If the Math or English department chair wishes to request an exception to these qualification requirements, such as a Bachelor’s degree to teach developmental education courses, they must submit a written justification and recommendation for the exception to their Dean. The Dean and Vice President of Academic Affairs must provide written approval of the recommendation before the candidate may be hired. A copy of the justification and recommendation as well as the Dean’s and Vice President’s approval must be saved in the instructor’s official personnel file in the Human Resources Office.
   - Career and Technical Education (CTE) Exception Process: An instructor may be eligible to teach CTE courses should they hold a minimum of a Bachelor’s degree in a field directly related to the area of instruction, at least 18 credit hours in the discipline of instruction, and a current secondary CTE credential issued through the Colorado Department of Education.

NON-RENEWAL POLICY
While the Community College of Aurora (CCA) strives to minimize course cancellations, at times classes must be cancelled due to insufficient enrollment causing decreased rigor, cancellation of a degree or certificate, or other factors that make it impossible to offer a particular course as originally planned.

Nonrenewal of Instructor – Instructors may be placed on probation or not renewed should CCA determine course misalignment with CCA counterpart courses, or noncompliance with the Instructor Agreement as outlined on the Course Request Submission. Course assessments, student work, and observations will be used to determine rigor within the course and an instructor’s ability to teach the course to CCA’s expectations.

Nonrenewal of Course – Courses may be canceled should an instructor fail to meet the course rigor expectations, as determined by end of semester assessments, and an alternate instructor is not approved to teach the course at the high school.

Nonrenewal of Pathways – Nonrenewal of a course could adversely affect pathway designation, should the course be a required component of said pathway. Schools will be provided with a one-year notice concerning the closure of a designated pathway.
SUBSTITUTE POLICY

The substitution policy is applicable when an approved CCA instructor is absent from the classroom for one or more consecutive days. School principals or assistant principals must inform CCA CE staff and their district liaison immediately in all cases of an absence for review.

**Short-Term Absence:** CCA considers a short-term absence as an instructor missing 15% or fewer consecutive days of the academic term. If this occurs, CCA must be informed immediately by the school’s administration and a substitute teacher may be chosen from the rotation the school uses.

**Long-Term Absence:** CCA considers a long-term absence as an instructor missing more than 15% consecutive days of the academic term. If this occurs, CCA must be notified immediately by the school’s administration so a plan can be developed in consultation with CE Department. In cases of a long-term absence, a substitute instructor who meets the minimum qualifications of the college, is approved by CCA and completes the CCA hiring process must be used. The responsibility of locating a qualified instructor lies with the high school, but CCA may assist in the process. No student teachers or teaching interns can be assigned to Concurrent Enrollment classes. If the long-term substitute is a high school employee, no changes will be made regarding billing. If the long-term substitute is a CCA-paid instructor, the cost for that instructor will be passed to the high school through the billing process. If a qualified substitute cannot be identified to teach the college course, CCA reserves the right to cancel the course for college credit. If a course is canceled for college credit, it may still be offered for high school credit.

**CCA Paid Instructor:** If a CCA-paid instructor will have an extended absence of more than 15% consecutive days of the academic term at a high school location, it is the responsibility of the college to provide a substitute instructor approved by the college. CCA does not provide substitute teachers for short-term absences at high school locations.

ADDITIONAL RESOURCES

This information, as well as additional support can be found on the CCA concurrent enrollment website at www.CCAurora.edu/CE.
General Information

CENSUS DROP AND WITHDRAW PROCEDURES
A student who wishes to drop or withdraw from a CCA class must contact Student Services directly by phone, or student email, and make the request within the applicable time period. CCA cannot act on a request from a counselor, teacher, principal, parent, or guardian on the student’s behalf.

**Drop** - Students may drop the CCA part of a concurrent enrollment class up to the census date of the class, usually 25% of the way through the class. When students drop a class, it does not appear on their college transcripts and tuition is not charged.

**Withdraw** – Students may withdraw from the CCA part of a concurrent enrollment class between the census and the withdraw date of the class, usually 80% of the way through the class. When students withdraw from a class, they receive a “W” on their college transcript and the school district is still charged tuition.

Census Dates per Individual School District 2019-20 Calendars

<table>
<thead>
<tr>
<th></th>
<th>APS</th>
<th>DPS</th>
<th>CCSD</th>
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<tbody>
<tr>
<td><strong>FALL 2019</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>START</td>
<td>AUG 6</td>
<td>AUG 19</td>
<td>AUG 12</td>
</tr>
<tr>
<td>DROP</td>
<td>SEPT 5</td>
<td>SEPT 17</td>
<td>SEPT 11</td>
</tr>
<tr>
<td>WITHDRAW</td>
<td>NOV 20</td>
<td>NOV 21</td>
<td>NOV 21</td>
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<tr>
<td>END</td>
<td>DEC 19</td>
<td>DEC 20</td>
<td>DEC 20</td>
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<tr>
<td><strong>SPRING/YEARLONG 2020</strong></td>
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<td></td>
</tr>
<tr>
<td>START</td>
<td>JAN 7</td>
<td>JAN 7</td>
<td>JAN 7</td>
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<tr>
<td>DROP</td>
<td>FEB 6</td>
<td>FEB 10</td>
<td>FEB 6</td>
</tr>
<tr>
<td>WITHDRAW</td>
<td>APR 22</td>
<td>APR 29</td>
<td>APR 23</td>
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<tr>
<td>END</td>
<td>MAY 21</td>
<td>MAY 29</td>
<td>MAY 22</td>
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Introduction
The primary purpose of a concurrent enrollment program is to increase the educational options and opportunities for Colorado high school students. Concurrent enrollment programs allow well-prepared students to earn credit at the secondary and postsecondary levels simultaneously. Concurrent enrollment programs may reduce the need for remediation, improve high school completion rates, improve matriculation rates to higher education, reduce the costs of higher education for students, provide an alternative to dropping out of school and provide equal access to higher education.

**Definition:** Concurrent Enrollment – The simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education pursuant to the Concurrent Enrollment Programs Act.

**Legal Justification:** C.R.S. 22-35-101 to -112 (Concurrent Enrollment Programs Act (CEPA), including the ASCENT Program) Former C.R.S. 22-34-101 (High School Fast Track Program – repealed effective May 21, 2009) Former C.R.S. 22-35-101 (Postsecondary Enrollment Options Act (PSEO) – repealed effective May 21, 2009) Former C.R.S. 22-35.5-101 to -108 (Fast College-Fast Jobs Act- repealed effective May 21, 2009) C.R.S. 22-7-1001 to -1019 (CAP4K)

**Statement of Rigor:** All courses administered through a concurrent enrollment program shall conform to college academic standards of rigor and Colorado Community College System (CCCS) curriculum outcomes.

**Role of Community Colleges:** The CCCS colleges work with local school districts and state recognized secondary institutions to provide concurrent enrollment opportunities to eligible students.

**Purpose of Standards:** Colorado community colleges have concurrent enrollment options available to support local education providers. This document provides a set of standards for all concurrent enrollment programs to ensure quality for all students while allowing the flexibility needed for colleges to design programs that meet the needs of state recognized secondary institutions in their service areas. Community colleges may be required to submit evidence of implementation of these standards through periodic program reviews conducted by the Higher Learning Commission during self-study visits and by the Colorado Department of Higher Education.

**Curriculum**

**Content:** Courses administered through CCCS concurrent enrollment programs must be approved Colorado Common Course Numbering System (CCDNS) courses. These courses will have the same department designations, numbers, titles, credits, course descriptions, competencies and topical outlines as campus-based courses. Course objectives must be included in the instructional plan (syllabus) and introduced during the term.

**Official Record:** Grades from courses administered through CCCS concurrent enrollment programs must be recorded on students’ official college and high school transcripts. College courses approved through Concurrent Enrollment must also appear on students’ ICAP plans at the local education provider.
Curriculum Continued

**Philosophy:** Courses administered through CCCS concurrent enrollment programs must reflect the learning and student development outcomes of the college.

**Syllabus Requirement:** All syllabi for concurrent enrollment courses must be approved by the discipline chair or an academic officer of the college by the start of the academic term. Content of the syllabi must meet the same criteria as required for all college courses.

**Textbooks, Instructional Materials, and Laboratory Facilities:** Textbooks, instructional materials and laboratory facilities used in concurrent enrollment courses must be the same as or comparable to those used in postsecondary courses offered by the college using the same course prefix and number and must be approved by the discipline chair or designee.

**Tests and Assignments:** Tests, papers, and other assignments shall be at the same level, rigor, relevance and depth as those for all postsecondary courses offered by the college.

**Faculty Qualifications:** The college is responsible for ensuring that all concurrent enrollment courses are taught by qualified faculty. Faculty teaching concurrent enrollment courses must meet the college’s academic requirements for teaching respective to college policy.

**Professional Expectations:** The college will provide all faculty teaching concurrent enrollment courses with training and orientation in course curriculum, assessment of student learning, course philosophy, Banner for Faculty, student code of conduct and concurrent enrollment program administrative requirements. Faculty teaching concurrent enrollment courses shall be provided with a current college email address, faculty handbook, and shall adhere to all related professional guidelines, rules and expectations.

**Professional Development:** Faculty teaching concurrent enrollment courses are faculty of the college and will be included in required seminars, professional faculty organizations, and annual professional development.

**Student Rights and Responsibilities:** Faculty teaching concurrent enrollment courses shall be provided with current information detailing add/drop and withdrawal policies, student code of conduct, grading policies, critical dates, etc., and are expected to enforce college and/or site instructional guidelines, rules, and expectations.

**Liaison:** Faculty teaching concurrent enrollment courses shall be provided with a discipline related instructional contact and/or a Concurrent Enrollment liaison.

**Observation/Evaluation:** Faculty teaching concurrent enrollment courses shall be observed by a college faculty member or designee for evaluation purposes using the same criteria as for all faculty. Colleges shall conduct course/instructor student evaluations for concurrent enrollment courses consistent with those used in all other college courses.

**Grades:** Faculty teaching concurrent enrollment courses must observe college procedures/deadlines for submission of grades in appropriate format. Faculty will be advised of college grading expectations/guidelines prior to the start of the term.

**Faculty Rights and Responsibilities:** Faculty teaching concurrent enrollment courses shall be fully informed of the terms and conditions of employment. Faculty rights and responsibilities will be outlined in the college’s human resources official employment practices documents.
CCC Statement of Standards for CE

Students

Admission: High school students enrolled in courses administered through a concurrent enrollment program are officially admitted as degree-seeking students of the college.

Eligibility: Students must be approved by their high school for enrollment into concurrent enrollment courses. Guidelines for student eligibility include:

- Demonstration of readiness to take college courses via acceptable ACT, SAT or Accuplacer scores.
- Demonstration through previous high school work of the skills/knowledge necessary to be successful in the concurrent enrollment course, per local education provider guidelines.
- Completion of all high school and college prerequisites as required.

Students who desire to enroll in college courses outside of courses approved by the local education provider must meet College’s requirements for admission and enrollment. The local education provider will be responsible for determining if credits are accepted back toward high school completion.

Educational Planning and Advising: Concurrently enrolled students are required to work with a high school and/or community college advisor to develop a postsecondary educational plan.

Rights and Responsibilities: Concurrently enrolled students are expected to follow the college student handbook that outlines their rights and responsibilities as college students in addition to the college discipline and grievance procedure.

FERPA: All CCCS colleges must comply with the Family Educational Rights and Privacy Act (FERPA). This Act affords students and their parent or guardian certain rights with respect to their educational records. Concurrently enrolled students will be granted the rights of a secondary enrolled student, as defined by the US Department of Education.

Special Services: Concurrently enrolled students who require special services will receive those special services from their home secondary institution unless otherwise stated in the agreement between the college and the secondary district or school.

Student Services: The availability of student services will vary. Each concurrent enrollment agreement should specify the responsibility of the college to provide service.

Assessment

Placement: Students seeking to enroll in concurrent enrollment programs must complete assessment (ACT, SAT, and/or Accuplacer) and meet placement requirements prior to course registration. Students seeking to enroll in college credit coursework must meet the same placement requirements as all postsecondary students.

Assessment of Student Learning: Concurrently enrolled students are held to the same standards of achievement as those expected of students in on-campus courses. Concurrently enrolled students are assessed using the same methods (papers, portfolios, quizzes, labs, final exams) as on-campus students enrolled in the same course.
Guided Pathways

**GUIDED PATHWAYS | PASSION. DEGREE. CAREER.**

Guided pathways was developed to help students in selecting degrees and careers that match their traits, interests, and passions. There are six pathways outlined below with a description of the pathway, personality traits that correlate to the pathway, potential careers that the pathway will lead towards, and degree options within the pathway. For the most recent information on guided pathways, please visit the following page: https://www.ccaurora.edu/guidedpathways

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Description</th>
<th>Personality Traits</th>
<th>Careers</th>
<th>Certificates/Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PEOPLE, SOCIETIES &amp; IDEAS</strong></td>
<td>Programs in People, Societies &amp; Ideas prepare students to explore and explain human relationships and social, political, and ethical systems. Most students transfer to a four-year institution upon graduation.</td>
<td>Interested in how people behave and relate to each other, Interested in social, political and ethical systems, Observer, Thinker</td>
<td>Childcare Worker – Counseling and Mental Health Services Professional – Government and Public Administrator – Public Planner – Residential Advisor – Teacher – Victim Advocate</td>
<td>Anthropology AA – Art History AA – Early Childhood Education AA, AAS, Cert – Elementary Education AA – Geography AA – History AA – Philosophy AA – Political Science AA – Psychology AA, AS – Sociology AA</td>
</tr>
<tr>
<td><strong>COMMUNICATION &amp; LANGUAGES</strong></td>
<td>Programs in Communication &amp; Language prepare students to write and speak to persuade and help others, or present information in the most effective ways. Most students transfer to a four-year institution upon graduation.</td>
<td>Curious about people, Empathetic, Ethical, Persuasive, Public speaker, Understanding of others, Writer</td>
<td>Library Technician – Marketing Research Assistant – Purchasing Agent – Sales Manager – Teacher’s Aide – Trainer – Translation and Interpretation Aide – Writer</td>
<td>Communication AA – English AA – Spanish AA – Translation and Interpretation Cert</td>
</tr>
<tr>
<td><strong>CREATIVE INDUSTRIES</strong></td>
<td>Programs in Creative Industries prepare students to use their ideas, passion to create, and artistic expression.</td>
<td>Transform ideas into reality, Emotionally &amp; artistically expressive, Passionate about what I create, Storyteller</td>
<td>Audio/Video and Film Technician – Journalist and Broadcaster – Performing Artist – Printer – Visual and Design Artist</td>
<td>Art &amp; Design Foundation Studies Cert – Film AAS – Film/Video Cert – Graphic and Web Design AAS – Studio Art AA – Technical Theater Cert</td>
</tr>
</tbody>
</table>

AA=Associate of Arts | AS=Associate of Science | AAS=Associate of Applied Science | AGS=Associate of General Studies | Cert=Certificate
PEOPLE, SOCIETIES, AND IDEAS

Programs in this pathway prepare students to explore and explain human relationships and social, political, and ethical systems. Most students transfer to a four-year institution upon graduation.

PERSONALITY TRAITS
Interested in how people behave and relate to each other; Interested in social, political and ethical systems; Observer; Thinker

CAREER OPTIONS
Childcare Worker; Counseling and Mental Health Services Professional; Finance and Insurance; Government and Public Administrator; Hotel and Food; Public Planner; Residential Advisor; Teacher; Victim Advocate; And many more!

DEGREE OPTIONS
Anthropology AA; Art History AA; Early Childhood Education AA, AAS; Early Childhood Teacher Certificate; Elementary Education AA; Geography AA; History AA; Philosophy AA; Political Science AA; Psychology AA, AS; Sociology AA

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH

Programs in this pathway prepare students for careers in science, technology, engineering and math. Most students transfer to a four-year institution upon graduation.

PERSONALITY TRAITS
Analytical; Critical thinker; Innovative; Interested in how things work; Problem solver; Quantitative reasoner

CAREER OPTIONS
Animal and Plant Scientist; Computer Programmer; Engineer; Web Developer; Environmental Specialist; Researcher; And many more!

DEGREE OPTIONS
Biology AS; Chemistry AS; CIS AAS; Computer Science AAS; Programming AAS; IT Tech and Support AAS; Networking AAS; Geology AS; Math AS; Physics AS

PROFESSIONAL STUDIES

Programs in this pathway prepare students to enter the professional workplace directly after receiving their associates or certificates. Some students transfer to a four-year institution upon graduation.

PERSONALITY TRAITS
Analytical; Entrepreneurial; Ethical; Detail oriented; Manager; Organized; Problem solver; Researcher

CAREER OPTIONS
Accountant; Diesel Mechanic; Business Owner; Human Resource Manager; Manager; Marketing Researcher; And many more!

DEGREE OPTIONS
Full Charge Bookkeeping Certificate; Business AA; Entrepreneurial Studies Certificate; Real Estate Certificate; PC Software Certificate; Office Certificate; Diesel Power Mechanics AAS; Economics AA; Paralegal AAS
**CREATIVE INDUSTRIES**

Programs in this pathway prepare students to use their ideas, passion to create, and artistic expression.

**PERSONALITY TRAITS**
- Curious about people; Empathetic; Ethical; Persuasive; Writer; Understanding of others

**CAREER OPTIONS**
- Library Technician; Purchasing Agent; Sales Manager; Teacher’s Aide; Trainer; Translator and Interpreter; Writer. And many more!

**DEGREE OPTIONS**
- Communication AA; English AA; Spanish AA; Translation and Interpretation Certificate

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**COMMUNICATION AND LANGUAGES**

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**HEALTH AND PUBLIC SERVICE**

Programs in this pathway prepare students to enter the healthcare and public service profession and contribute to the betterment of society.

**PERSONALITY TRAITS**
- Commanding; Ethical; Problem solver; Devoted to helping others; Security provider; Service and action orientated

**CAREER OPTIONS**
- Community Health Liaison; Emergency Medical Technician; Firefighter; Fire Inspector; Lab Technician; Medical Technician; Nurse; Police Officer; Security Guard; And many more!

**DEGREE OPTIONS**
- Basic Law Enforcement Training Academy Certificate; Criminal Justice AA; Paramedicine AAS; EMT Certificate; Fire Science Technology AAS; Nurse Aid Certificate; Integrated Nursing Pathway AS; Phlebotomy Certificate

---

**GUIDED PATHWAYS**

Find your passion. Earn your degree. Start your career.

CCAURORA.EDU/GUIDEDPATHWAYS

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Transfer Degrees

TRANSFER DEGREES | DEGREES WITH DESIGNATION
Degrees with Designation (DWD) offer seamless transfer from CCA into a Bachelor’s program. When a student earns an Associate degree (60 credit hours) in a designated field of study and completes the requirements for admission, they can transfer to a public Colorado college or university as a Junior in that field. The transfer degree becomes the first half of a Bachelor’s degree. Below is a full list of current CCA Degrees with Designation. For the most recent information on transfer degrees, please visit the following page:
https://www.ccaurora.edu/programs-classes/transfer-options/transfer-degrees

Associate of Arts Degrees
- Anthropology
- Art History
- Business
- Communication
- Criminal Justice
- Early Childhood Education Transfer Agreement
- Economics
- Elementary Education Transfer Agreement
- English
- Geography
- History
- Philosophy
- Political Science
- Psychology
- Sociology
- Spanish
- Studio Art

Articulated Degrees
COLORADO SCHOOL OF MINES
- Associate of Science

METRO STATE UNIVERSITY
- CIS Transfer
- Hospitality

PICKENS TECHNICAL COLLEGE
- Respiratory Therapy

REGIS UNIVERSITY: 90-Hr A.A.S. and A.G.S.
- Management – Paralegal Emphasis

UNIVERSITY OF COLORADO
- Integrated Nursing Pathway

COLORADO STATE UNIVERSITY - GLOBAL
- Business Management
- Information Technology
- Management Information Systems & Business Analytics
- Organizational Leadership
- Applied Social Sciences

Associate of Science Degrees
- Biology
- Chemistry
- Geology
- Mathematics
- Physics
- Psychology

CONCURRENT ENROLLMENT STUDENTS SHOULD:
- Make a transfer plan early and choose courses that match a degree
- Consider which university or college to apply to after completing coursework at CCA
- Check the degree plan upon enrollment at CCA to be sure they are following the pathway to their DWD
- Keep their GPA up – in Colorado students must have a ‘C’ or better in class in order to earn transfer credit or have a 2.0 cumulative GPA

For more information on the GT Pathways program, please visit:

For more information on transferring, please visit the Colorado Commission of Higher Education website at:
http://highered.colorado.gov/Academics/Transfers/gtPathways/default.html.
Guarantee Transfer Courses

CCA CE GUARANTEE TRANSFER COURSES
Colorado has identified courses that are guaranteed to transfer to any public institution of higher education in Colorado. Courses approved for statewide guaranteed transfer are noted in the course eligibility chart. gtPathways is a set of general education courses that the state guarantees to transfer to Colorado public colleges and universities. Receiving institutions shall apply guaranteed general education courses to a student’s general education or major requirements. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category.

For more information on the GT Pathways program, please visit:

For more information on transferring, please visit the Colorado Commission of Higher Education website at:
http://highered.colorado.gov/Academics/Transfers/gtPathways/default.html.

For the most up to date list of CCA Guarantee Transfer Courses, please visit the following page:
**COURSE ELIGIBILITY CHART 2019-2020**

<table>
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<th>ACT</th>
<th>SAT</th>
<th>Grade Waiver*</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAA 109 Advanced Academic Achievement</td>
<td>Must be a Junior or Senior in high school</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
</tr>
<tr>
<td>ACC 121 Accounting Principles I</td>
<td>CCR 092 AND MAT 121 (Grade C or Higher)</td>
<td>WR 236 AND AR 265 OR QAS 240 OR AAF 235</td>
<td>SS 70, RC 62 AND EA 60</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 AND BAAD 106, PADI 80, Any IADI</td>
<td>ACTE 17 AND ACTM 19</td>
<td>SATV 430 AND SATM 460</td>
<td>Yes*</td>
</tr>
<tr>
<td>ANT 101 (GT-SS3) Cultural Anthropology</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>ANT 107 (GT-SS3) Intro to Archaeology</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>ART 110 (GT-AH1) Art Appreciation</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>ART 121 Drawing I</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>ART 131 Visual Concepts 2-D Design</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<td>Yes*</td>
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<tr>
<td>ART 132 Visual Concepts 3-D Design</td>
<td>Art 131 (Grade C or Higher) or by Department Chair Approval</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
</tr>
<tr>
<td>ART 133 Jewelry and Metalwork I</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
</tr>
</tbody>
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</tr>
</thead>
<tbody>
<tr>
<td>ART 134 Visual Concepts 4-D Design</td>
<td>Art 131 (Grade C or Higher) or by Department Chair Approval</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
</tr>
<tr>
<td>ART 139 Digital Photography I 3 credits</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
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<tr>
<td>ART 151 Painting I 3 credits</td>
<td>Art 121 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
</tr>
<tr>
<td>ART 161 Ceramics I 3 credits</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
</tr>
<tr>
<td>AST 101 (GT-SC1) Astronomy I w/ Lab 4 credits</td>
<td>CCR 092 AND MAT 120 (Grade C or Higher)</td>
<td>WR 246 AND AR 265 OR QAS 240 OR AAF 235</td>
<td>SS 95, RC 80 AND EA 60</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80 AND BAAD 106, PADI, 80, Any IADI</td>
<td>ACTE 18 AND ACTM 19</td>
<td>SATV 430 AND SATM 460 If taken after March 2016: SATV 460 AND SATM 500</td>
<td>Yes*</td>
</tr>
<tr>
<td>BIO 105 (GT-SC1) Science of Biology w/Lab 4 credits</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>BIO 106 Basic Anatomy and Physiology 4 credits</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>BUS 115 Introduction to Business 3 credits</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>BUS 216 Legal Environment of Business 3 credits</td>
<td>BUS 115 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
</tr>
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</tr>
</thead>
<tbody>
<tr>
<td>CAD 256 SolidWorks Basics</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
</tr>
<tr>
<td>CAD 257 SolidWorks Intermediate</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
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<tr>
<td>CCR 092 Composition and Reading</td>
<td>None</td>
<td>WR 200</td>
<td>SS 50, RC 40</td>
<td>Writing 0-1, Reading 50 OR Writing 2, Reading 50 OR Writing 3, Reading 50 OR Writing 4, Reading 50</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
</tr>
<tr>
<td>CHE 101 (GT-SC1) Introduction to Chemistry I w/ Lab</td>
<td>CCR 094 AND MAT 121 (Grade C or Higher)</td>
<td>WR 246 AND AAF 245</td>
<td>SS 95, RC 80 AND EA 85</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80 AND BAAD 106, PADI 80, Any IADI, Any TCDI</td>
<td>ACTE 18 AND ACTM 23</td>
<td>SATV 430 AND SATM 520 If taken after March 2016: SATV 470 AND SATM 550</td>
<td>Yes*</td>
</tr>
<tr>
<td>CIS 115 Introduction to Computer Information Systems</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>CIS 118 Introduction to PC Applications</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>CIS 128 Introduction to Operating Systems</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>CIS 135 Complete PC Word Processing (Word)</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tbody>
<tr>
<td>CIS 145 Complete PC Database (Access)</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>CIS 155 PC Spreadsheet Concepts (Excel)</td>
<td>CCR 092 AND MAT 050 (Grade C or Higher)</td>
<td>WR 236 AND AR 265 OR QAS 240 OR AAF 235</td>
<td>SS 70, RC 62 AND EA 60</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17 AND ACTM 19</td>
<td>SATV 430 AND SATM 460 If taken after March 2016: SATV 470 AND SATM 500</td>
<td>Yes*</td>
</tr>
<tr>
<td>CIS 165 Complete Presentation Graphics (Power Point)</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>CIS 203 Technology for Career Success</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>CNG 101 Introduction to Networking</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>CNG 121 Computer Technician I A+</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>CNG 122 Computer Technician II A+</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>CNG 124 Networking: Network +</td>
<td>CNG 101 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
</tr>
</tbody>
</table>

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</thead>
<tbody>
<tr>
<td>CRJ 110 (GT-SS3) Introduction to Criminal Justice</td>
<td>CCR 092 (Grade C or Higher) or by Department Chair Approval</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430</td>
<td>Yes*</td>
</tr>
<tr>
<td>CRJ 125 Policing Systems</td>
<td>CCR 092 (Grade C or Higher) or by Department Chair Approval</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430</td>
<td>Yes*</td>
</tr>
<tr>
<td>CRJ 127 Crime Scene Investigation</td>
<td>CCR 092 (Grade C or Higher) or by Department Chair Approval</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430</td>
<td>Yes*</td>
</tr>
<tr>
<td>CSC 119 Introduction to Programming w/ Python</td>
<td>CCR 092 AND MAT 121 (Grade C or Higher)</td>
<td>WR 236 AND AAF 245</td>
<td>SS 70, RC 62 AND EA 85</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 AND BAAD 106, PADI 80, Any IADI</td>
<td>ACTE 17 AND ACTM 23</td>
<td>SATV 430 AND SATM 520</td>
<td>Yes*</td>
</tr>
<tr>
<td>CWB 110 Complete Web Authoring</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 18</td>
<td>SATV 430</td>
<td>Yes*</td>
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<tr>
<td>ECE 101 Introduction to Early Childhood Education</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
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<tr>
<td>ECE 103 Guidance Strategies for Young Children</td>
<td>ECE 101 or concurrency with ECE 101</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>EDU 221 Introduction to Education</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
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<th>Grade Waiver*</th>
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<tbody>
<tr>
<td>EGG 151 Experimental Design (Intro to Experimental Design and Engineering) 2 credits 60 contact hours</td>
<td>By Department Chair Approval</td>
<td>n/a</td>
<td>n/a</td>
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<td>No*</td>
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<tr>
<td>ENG 121 (GT-CO1) / CCR 094 English Composition I and Studio 121 Lab 6 credits 90 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR Writing 6, Reading 50</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
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<tr>
<td>EN 121 (GT-CO1) English Composition I 3 credits 45 contact hours</td>
<td>CCR 092 or 094 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>ENG 122 (GT-CO2) English Composition II 3 credits 45 contact hours</td>
<td>English 121 (Grade C or Higher)</td>
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<td>ENP 105 Introduction to Entrepreneurship 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
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<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>ETH 200 Introduction to Ethnic Studies 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR Writing 6, Reading 50</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>FRE 111 French Language I 5 credits 75 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR Writing 6, Reading 50</td>
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<tr>
<td>FRE 112 French Language II 5 credits 75 contact hours</td>
<td>FRE 111 (Grade C or Higher) or successful completion of prior high school French class with a grade of B or better.</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>FRE 211 (GT-AH4) French Language III 3 credits 45 contact hours</td>
<td>FRE 112 (Grade C or Higher) or successful completion of prior high school French class with a grade of B or better.</td>
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<td>FRE 212 (GT-AH4) French Language IV 3 credits 45 contact hours</td>
<td>FRE 211 (Grade C or Higher) or successful completion of prior high school French class with a grade of B or better.</td>
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<td>GEO 105 (GT-SS2) World Regional Geography 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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</tr>
<tr>
<td>HIS 111 (GT-HI1) The World: Antiquity-1500 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>HIS 112 (GT-HI1) The World: 1500-Present 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>HIS 121 (GT-HI1) US History to Reconstruction 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<td>HIS 122 (GT-HI1) US History since the Civil War 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
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<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
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<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>HIS 205 Women in World History 3 credits 45 contact hours</td>
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<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<td>WR 236</td>
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<td>HIS 236 US History Since 1945</td>
<td>CCR 092 (Grade C or Higher)</td>
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<td>HIS 244 (GT-HI1) History of Latin America</td>
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<td>SS 70, RC 62</td>
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<td>HIS 250 African American History</td>
<td>CCR 092 (Grade C or Higher)</td>
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<td>SATV 430 If taken after March 2016: SATV 470</td>
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<td>Law &amp; Ethics for Health Professionals</td>
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<td>Medical Terminology</td>
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<td>3 credits</td>
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<td>HUM 115 (GT-AH2) World Mythology</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
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<td>3 credits</td>
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<tr>
<td>HUM 121 (GT-AH2) Early Civilizations</td>
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<td>WR 236</td>
<td>SS 70, RC 62</td>
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<td>HUM 122 (GT-AH2) Medieval to Modern Civilizations</td>
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<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>HUM 123 (GT-AH2) The Modern World</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
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<td>SATV 430 If taken after March 2016: SATV 470</td>
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<td>HWE 100 Human Nutrition</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>LIT 115 (GT-AH2) Introduction to Literature</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
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<tr>
<td>LIT 205 (GT-AH2) Ethnic Literature</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
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<td>ACTE 18</td>
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<tr>
<td>LIT 225 (GT-AH2) Introduction to Shakespeare</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
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<td>MAN 200 Human Resources Management I</td>
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<td>SATV 430 If taken after March 2016: SATV 470</td>
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<td>MAN 201 Human Resources Management II</td>
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<td>MAR 160 Customer Service</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 18</td>
<td>SATV 430</td>
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<tr>
<td>MAR 216 Principles of Marketing</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
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<td>MAT 055 Algebraic Literacy</td>
<td>MAT 050 (Grade C or Higher)</td>
<td>AR 200 OR QAS 200 OR AAF 200</td>
<td>EA 20</td>
<td>BAAD 0</td>
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<tr>
<td>MAT 092/MAT 120 (GT-MA1) Quant Lab and Math for Liberal Arts Combo Course</td>
<td>MAT 050 (Grade C or Higher)</td>
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<td>MAT 120 (GT-MA1) Math for Liberal Arts</td>
<td>MAT 050 (Grade C or Higher)</td>
<td>AR 265 OR QAS 240 OR AAF 235</td>
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<td>MAT 093/MAT 121 (GT-MA1) Algebra Lab and College Algebra Combo Course</td>
<td>MAT 055 (Grade C or Higher)</td>
<td>QAS 240 OR AAF 235</td>
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<td>MAT 125 (GT-MA1) Survey of Calculus</td>
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<td>BAAD 0</td>
<td>ACTM 1</td>
<td>SATM 200 If taken after March 2016: SATM 200</td>
<td>Yes*</td>
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<tr>
<td>MAT 166 (GT-MA1) Pre-Calculus 5 credits 75 contact hours</td>
<td>MAT 121 (Grade C or Higher)</td>
<td>AAF 280</td>
<td>CLM 63</td>
<td>TCDI 29</td>
<td>ACTM 24</td>
<td>SATM 530 If taken after March 2016: SATM 560</td>
<td>No*</td>
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<tr>
<td>MAT 201 (GT-MA1) Calculus I 5 credits 75 contact hours</td>
<td>MAT 122 or MAT 166 (Grade C or Higher)</td>
<td>n/a</td>
<td>CLM 103</td>
<td>TCDI 82</td>
<td>ACTM 25</td>
<td>SATM 580 If taken after March 2016: SATM 600</td>
<td>Yes*</td>
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<tr>
<td>MAT 202 Calculus II 5 credits 75 contact hours</td>
<td>MAT 201 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MAT 203 (GT-MA1) Calculus III 4 credits 60 contact hours</td>
<td>MAT 202 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MAT 265 (GT-MA1) Differential Equations 3 credits 45 contact hours</td>
<td>MAT 202 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MGD 102 Introduction to Multimedia 3 credits 60 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>MGD 105 Type &amp; Layout 3 credits 60 contact hours</td>
<td>Successful completion of MGD 111, MGD 112, and MGD 114 (Grade C of Higher)</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MGD 111 Adobe Photoshop I 3 credits 60 contact hours</td>
<td>Successful completion of MGD 102 (Grade C or Higher) or taken concurrently or by Department Chair approval</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
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<tbody>
<tr>
<td>MGD 112 Adobe Illustrator I</td>
<td>Successful completion of MGD 102 (Grade C or Higher) or taken concurrently or by Department Chair approval</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>No*</td>
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<tr>
<td>MGD 114 Adobe InDesign</td>
<td>Successful completion of MGD 102 (Grade C or Higher) or taken concurrently or by Department Chair approval</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MGD 133 Graphic Design I</td>
<td>Successful completion of MGD 105 (Grade C or Higher) or taken concurrently</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MGD 141 Web Design I</td>
<td>Successful completion of MGD 102 and CWB 110 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MGD 143 Motion Graphic Design I</td>
<td>Successful completion of MGD 102 (Grade C or Higher)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>MUS 100 Music Theory Fundamentals I</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
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<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
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<tr>
<td>MUS 120 Music Appreciation</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>MUS 123 Survey of World Music</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>PED 110 Fitness Center Activity I</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Yes*</td>
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<tr>
<td>PED 112 Conditioning Lab 1 credit hour 15 contact hours</td>
<td>None</td>
<td>n/a</td>
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<tr>
<td>PHI 111 (GT-AH3) Intro to Philosophy 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
</tr>
<tr>
<td>PHI 112 (GT-AH3) Ethics 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430</td>
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<tr>
<td>PHI 113 (GT-AH3) Logic 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
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<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
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<tr>
<td>POS 105 (GT-SS1) Introduction to Political Science 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
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<td>Yes*</td>
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<tr>
<td>POS 111 (GT-SS1) American Government 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
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<tr>
<td>POS 125 American State and Local Government 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
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<tr>
<td>POS 205 International Relations 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
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<tr>
<td>POS 225 (GT-SS1) Comparative Government 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430</td>
<td>Yes*</td>
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<tbody>
<tr>
<td>PSY 101 (GT-SS3) General Psychology I 3 credits 45 contact hours</td>
<td>CCR 094 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
</tr>
<tr>
<td>PSY 102 (GT-SS3) General Psychology II 3 credits 45 contact hours</td>
<td>CCR 094 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>PSY 226 (GT-SS3) Social Psychology 3 credits 45 contact hours</td>
<td>PSY 101 or PSY 102 (Grade C or Higher)</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>SOC 101 (GT-SS3) Introduction to Sociology I 3 credits 45 contact hours</td>
<td>CCR 094 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>SOC 102 (GT-SS3) Introduction to Sociology II 3 credits 45 contact hours</td>
<td>CCR 094 (Grade C or Higher)</td>
<td>WR 246</td>
<td>SS 95, RC 80</td>
<td>Writing 5, Reading 96 OR Writing 6, Reading 80</td>
<td>ACTE 18</td>
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<td>Yes*</td>
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<tr>
<td>SPA 111 Spanish Language I 5 credits 75 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
<td>ACTE 17</td>
<td>SATV 430 If taken after March 2016: SATV 470</td>
<td>Yes*</td>
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<tr>
<td>SPA 112 Spanish Language II 5 credits 75 contact hours</td>
<td>SPA 111 (grade C or higher) or successful completion of prior high school Spanish class with a grade of B or better.</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>SPA 114 Fast Track Spanish I &amp; II 5 credits 75 contact hours</td>
<td>Two years of Spanish in high school or more or permission of the Department Chair.</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<td>n/a</td>
<td>No*</td>
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<tr>
<td>SPA 211 (GT-AH4) Spanish Language III 3 credits 45 contact hours</td>
<td>SPA 112 (grade C or higher) or successful completion of prior high school Spanish class with a grade of B or better.</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>SPA 212 (GT-AH4) Spanish Language IV 3 credits 45 contact hours</td>
<td>SPA 211 (grade C or higher) or successful completion of prior high school Spanish class with a grade of B or better.</td>
<td>n/a</td>
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<tr>
<td>THE 105 Theatre Appreciation (GT-AH1) 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
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<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
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<td>THE 111 Acting I 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
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<td>Yes*</td>
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<tr>
<td>THE 116 Technical Theatre 3 credits 60 contact hours</td>
<td>THE 105 is recommended</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>THE 124 Careers in Theatre and Event Technology 3 credits 60 contact hours</td>
<td>None</td>
<td>n/a</td>
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<tr>
<td>THE 131 Theatre Production 1 3 credits 45 contact hours</td>
<td>None</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>THE 216 Theatre Lighting &amp; Design 3 credits 60 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
<td>SS 70, RC 62</td>
<td>Writing 3, Reading 101 OR Writing 4, Reading 89 OR Writing 5, Reading 50 OR</td>
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<tr>
<td>THE 226 Theatre Sound Operation &amp; Design 1 3 credits 45 contact hours</td>
<td>CCR 092 (Grade C or Higher)</td>
<td>WR 236</td>
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The following are the courses that have been determined by the Community College of Aurora as concurrent enrollment options for high school locations. Each course listing includes a description of the course, as well as requirements for students who take the course. Though a course may be listed here, there is no guarantee that it can be offered at a particular location. Each course must be evaluated by the appropriate department chair using the CCA Statement of Standards for Concurrent Enrollment. The department chair will determine if all requirements for offering the course have been met and, if so, proceed with offering the course.

**HOW TO READ A COURSE LISTING:**
- **Name of Course:** Prefix, course number, and course name.
- **Credits:** Number of credit hours for the class.
- **Contact Hours:** The number of hours that the class must meet.
- **Guaranteed Transfer:** Indicates if the course is guaranteed to transfer to a four year university.
- **Yearlong Course or Semester:** Indicates if the course is to be taught over one semester, over an entire academic year, or if either one is appropriate.
- **Pathways:** Certificates or Associate Degree that the course will apply toward.
- **Course Description:** A brief description of the course curriculum.

## COURSES

### Advanced Academic Achievement - AAA

**AAA 109 - Advanced Academic Achievement**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: No  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree  
Course Description: Examines theories and practices associated with successful learning to enhance college success. Areas of study include education and career planning, effective communication, personal management, critical and creative thinking, development of community and awareness of diversity, leadership, and techniques for successful academic performance. Recommended for new and returning students.

### Anthropology – ANT

**ANT 101 – Cultural Anthropology (GT-SS3)**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts in Anthropology Degree, Associate of Arts Degrees, Associate of Science Degrees  
Course Description: Studies human cultural patterns and learned behavior. Includes linguistics, social and political organization, religion, culture and personality, culture change, and applied anthropology.

**ANT 107 – Introduction to Archaeology**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree  
Course Description: Introduces the science of recovering the human prehistoric and historic past through excavation, analysis, and interpretation of material remains. Includes a survey of the archaeology of different areas of the Old and New Worlds. Also includes the works of selected archaeologists and discussions of major archaeological theories.

### Art – ART

**ART 110 – Art Appreciation (GT-AH1)**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Foundation Studies Transfer Certificate, Statewide Transfer Degree in Art History, Statewide Transfer Degree in Studio Art, AAS Graphic Design  
Course Description: Examines the basic elements of design, visual perception, and artistic form and composition as they relate to two-dimensional media.

**ART 121 – Drawing I**  
Credits: 3  
Contact Hours: 90  
Guaranteed Transfer: No  
Yearlong Course or Semester? Either  
Pathways: Foundation Studies Transfer Certificate, Statewide Transfer Degree in Art History, Statewide Transfer Degree in Studio Art, AAS Graphic Design  
Course Description: Investigates the various approaches and media that students need to develop drawing skills and visual perception.

**ART 131 – Visual Concepts 2-D Design**  
Credits: 3  
Contact Hours: 90  
Guaranteed Transfer: No  
Yearlong Course or Semester? Either  
Pathways: Foundation Studies Transfer Certificate, Statewide Transfer Degree in Art History, Statewide Transfer Degree in Studio Art, AAS Graphic Design  
Course Description: Examines the basic elements of design, visual perception, and artistic form and composition as they relate to two-dimensional media.
devices by executing new assignments and applying these technologies to their photographic process.

**ART 151 – Painting I**
Credits: 3
Contact Hours: 90
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathway: Foundation Studies Transfer Certificate, Statewide Transfer Degree in Studio Art
Course Description: Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a two-dimensional surface.

**ART 161 – Ceramics I**
Credits: 3
Contact Hours: 90
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathway: Foundation Studies Transfer Certificate, Statewide Transfer Degree in Studio Art
Course Description: Introduces traditional and contemporary ceramic forms and processes including hand building and throwing on the potter's wheel.

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**Business – ACC, BUS, ENP, MAR**

**ACC 121 – Principles of Accounting I**
Credits: 4
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester: Yearlong
Pathways: Associate of Applied Science in Accounting Degree, Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Introduces the study of accounting principles for understanding of the theory and logic that underlie procedures and practices. Major topics include the accounting cycle for service and merchandising companies, special journals and subsidiary ledgers, internal control principles and practices, notes and interest, inventory systems and costing, plant assets and intangible asset accounting, and depreciation methods and practices.

**BUS 115 – Introduction to Business**
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Accounting Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Focuses on the operation of the American business system. Covers fundamentals of the economy, careers and opportunities, marketing, management, production, governmental regulations, tools of business and social responsibilities.

**BUS 216 – Legal Environment of Business**
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Accounting Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government, and business. Specific attention is devoted to economic regulation, social regulation, and laws impacting labor-management issues, and environmental concerns. Students develop an understanding of the role of law in social, political, and economic change.

**ENP 105 - Introduction to Entrepreneurship**
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Accounting Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.

**MAN 156 – Problem Solving – Business Environment**
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of
Applied Science in Accounting Degree, Associate of Applied Science in Business
Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Defines the problem solving and decision making processes. Those processes include: identifying decision elements, recognizing characteristics of good and bad decisions, practicing various approaches to decision making, utilizing a nine-step process for organizational decision making, exploring the nature of problems, understanding problem situation factors, identifying problems, considering the human side of problem solving and utilizing a six-step problem solving process.

MAN 200 – Human Resources Management I
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Accounting Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Emphasizes effective business writing and covers letters, memoranda, reports, application letters, and resumes. Includes the fundamentals of business communication and an introduction to international communication.

MAN 201 – Human Resources Management II
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Accounting Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Offers further discussions of concepts of Human Resources. Topics include techniques and procedures in resources planning, appraising performance, selection and staffing, training and development, job enrichment, and wage and salary administration.

MAR 160 – Customer Service
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Accounting Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Enables students to learn the relationship of self to customers, problem solve, and understand the importance of communicating with customers. Specific emphasis is given to managing customer expectations by building customer rapport and creating positive outcomes.

MAR 216 – Principles of Marketing
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in Accounting Degree, Associate of Applied Science in Business Degree, Associate of Arts Degree in Business, Business Certificates
Course Description: Presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their application to business and the individual consumer.

College Composition and Reading – CCR

CCR 092 – Composition and Reading
Credits: 5
Contact Hours: 75
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Integrates and contextualizes college level reading and writing. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts.

CCR 094 – Studio 121
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Important Note: Total enrollment should not exceed 12 students.
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Integrates and contextualizes reading and writing strategies tailored to co-requisite ENG 121 coursework. Students will read and understand complex materials, and respond to ideas and information through writing informative and/or persuasive texts.

Computer and Digital Technologies – CAD, CIS, CNG, CSC, MGD

CAD 256 – SolidWorks Basics
Credits: 6
Contact Hours: 90
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: Associate of Applied Science Degree in Computer Information Systems
Course Description: Provides students with the fundamental skills and concepts of SolidWorks software. This course emphasizes the design process and task-based approach to training. By utilizing case studies to illustrate these processes students apply commands, options and menus that are necessary to complete a design task.

CAD 257 – SolidWorks Intermediate
Credits: 6
Contact Hours: 90
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: Associate of Applied Science Degree in Computer Information Systems
Course Description: Focuses on combining SolidWorks part designs into SolidWorks assemblies. Students will identify the interference between components before they are manufactured by studying the motion and behavior of the entire machine in the operational stage. The course is based on the advanced techniques of surfaces modeling using a process or task based approach.

CIS 115 – Introduction to Computer Information Systems
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in CIS, IT, Management, Network, Programming, Web Development; Certificates in Computer Information Systems, IT, PC Application Specialist, Computer Information Emphasis
Course Description: Focuses on an overview of the needs for and roles of computer information systems. Emphasizes computer requirements in organizations, history, hardware functions, programming, systems development, and computer operations. Introduces computer applications.

CIS 118 – Introduction to PC Applications
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Introduces basic
computer terminology file management, and
PC system components. Provides an
overview of office application software
including word processing, spreadsheets,
databases, and presentation graphics.
Includes the use of a web browser to access
the Internet.

CIS 128 – Intro to Operating Systems
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Introduces the functions
and capabilities of Microsoft Windows.
Includes configuring and modifying the
operating system environment.

CIS 135 – Complete PC Word Processing
(Word)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Explores a complete
array of word processing skills needed to
create, edit, format, and print documents.
Other topics include character, paragraph,
and page formats, the use of spell checker
and thesaurus, hyphenation, tables, mail
merge, document design, and graphics.

CIS 145 – Complete PC Database (Access)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Explores a complete
array of database skills, including table,
query, form, and report creation and
modification. Other topics include
application integration and automation of
database tasks within the database.

CIS 155 – PC Spreadsheet Concepts (Excel)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No Yearlong Course or
Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Exposes students to a
wide range of uses of the electronic
spreadsheet with special emphasis on using
it as a business tool. Includes fundamentals
and terms, creating and saving workbooks,
entering and using formulas, formatting,
printing, multiple-page workbooks, creating
charts, entering and using functions,
managing lists, and utilizing simple macros.

CIS 165 – Complete Presentation Graphics
(Power Point)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Focuses on the
development of presentation graphics
materials including graphs, charts,
illustrations, and diagrams. Emphasizes
effective communication through
computerized presentations. Covers features
of the software and effective presentation
techniques.

CIS 203 – Technology for Career Success
Credits: 2
Contact Hours: 30
Guaranteed Transfer: No
Yearlong Course or Semester: Semester
Pathway: Associate of Arts Degree, Associate
of Science Degree, Associate of Applied
Science in CIS, IT, Management, Network,
Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Prepare students to
transition into a career. This course will
provide students with resources for career
development and tools to succeed in a
competitive labor market. Offers students an
opportunity to build an employment focused
electronic portfolio in preparation for career
growth and lifelong learning after
completing their program of study.

CNG 101 – Introduction to Networking
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No Yearlong Course or
Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Introduces network
fundamentals using the OSI (Open Systems
Interconnection) model and TCP/IP
(Transmission Control Protocol/Internet
Protocol) suite, fundamentals of Ethernet, IP
addressing, and building simple LANs (Local
Area Networks).

CNG 121 – Computer Technician I A+
Credits: 4
Contact Hours: 60
Guaranteed Transfer: No Yearlong Course or
Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Network, Programming, Web Development;
Certificates in Computer Information
Systems, IT, PC Application Specialist,
Computer Information Emphasis
Course Description: Provides students with
an in-depth look at personal computer
hardware, introduces networking concepts,
and covers operational procedures and
troubleshooting, all of which are necessary
for a successful entry-level computer service
technician position. Provides extensive
hands-on work with computer systems, PC
setup and configuration, and basic
maintenance and troubleshooting. This
course helps prepare you for the first
CompTIA A+ Exam.

CNG 122 – Computer Technician II A+
Credits: 4
Contact Hours: 60
Guaranteed Transfer: No Yearlong Course or
Semester: Semester
Pathways: Associate of Arts Degree,
Associate of Science Degree, Associate of
Applied Science in CIS, IT, Management,
Criminal Justice – CRJ

Network, Programming, Web Development; Certificates in Computer Information Systems, IT, PC Application Specialist, Computer Information Emphasis

Course Description: Provides students with an in-depth look at desktop and mobile Operating System support, maintenance, and troubleshooting, and an overview of security concepts, and interpersonal skills, all of which are necessary for a successful entry-level computer service technician position. Provides extensive hands-on work with current operating systems, including using common GUI and command line tools, registry editing, system backup and recovery, and advanced troubleshooting. This course helps prepare you for the second CompTIA A+ Exam.

MGC 124 – Networking: Network +

Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Applied Science in CIS, IT, Management, Network, Programming, Web Development; Certificates in Computer Information Systems, IT, PC Application Specialist, Computer Information Emphasis

Course Description: Provides students with the knowledge necessary to understand, identify and perform necessary tasks involved in supporting a network. Covers the vendor-independent networking skills and concepts that affect all aspects of networking, such as installing and configuring the TCP/IP. This course also prepares students for the Networking II: Network + course.

CSC 119 – Introduction to Programming

(Language choice: Python)

Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathways: Associate of Applied Science in Computer Programming, Associate of Applied Science in Web Design/Development

Course Description: Focuses on a general introduction to computer programming. Emphasizes the design and implementation of structured and logically correct programs with good documentation. Focuses on basic programming concepts, including numbering systems, control structures, modularization, and data processing. A structured programming language is used to implement the student’s program designs.

CWB 110 – Complete Web Authoring

(HTML)

Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathways: Associate of Applied Science in Computer Programming, Associate of Applied Science in Web Design/Development

Course Description: Explores the complete set of web authoring skills using HTML and/or other scripting languages. Includes links, backgrounds, controlling text and graphic placement, tables, image maps, frames, and forms.

MGD 102 – Introduction to Multimedia

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Introduces the basic components of multimedia: text, graphics, animation, sound, and video. Students gain an introductory knowledge of various multimedia and design software programs. Students gain hands-on, technical, conceptual and aesthetic experience pertaining to the creation of multi-dimensional design and time-based media via an array of projects and demonstrations. Students will be introduced to career opportunities within multimedia fields.

MGD 105 – Type & Layout

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Covers the creation and production of graphic projects, emphasizing the layout creative design process, problem solving, and research. Provides experience producing thumbnails, roughs and digital layouts emphasizing refined creative typography.

MGD 111 – Adobe Photoshop I

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Introduces students to InDesign, a page layout program which integrates seamlessly with other Adobe design programs. InDesign delivers creative freedom and productivity to DTP. Class discussions and independent projects supplement hands-on classroom work.

MGD 114 – Adobe InDesign

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Introduces students to InDesign, a page layout program which integrates seamlessly with other Adobe design programs. InDesign delivers creative freedom and productivity to DTP. Class discussions and independent projects supplement hands-on classroom work.

MGD 133 – Graphic Design I

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Focuses upon the study of design layout and conceptual elements concerning graphic design projects such as posters, advertisements, logos, and brochures.

MGD 141 – Web Design I

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Introduces web site planning, design and creation using industry-standards-based web site development tools. Screen-based color theory, web aesthetics, use of graphics editors and intuitive interface design are explored.

MGD 143 – Motion Graphic Design I

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Introduces web site planning, design and creation using industry-standards-based web site development tools. Screen-based color theory, web aesthetics, use of graphics editors and intuitive interface design are explored.

MGD 144 – Motion Graphic Design II

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Introduces web site planning, design and creation using industry-standards-based web site development tools. Screen-based color theory, web aesthetics, use of graphics editors and intuitive interface design are explored.

MGD 145 – Motion Graphic Design III

Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: AAS Graphic Design

Course Description: Introduces web site planning, design and creation using industry-standards-based web site development tools. Screen-based color theory, web aesthetics, use of graphics editors and intuitive interface design are explored.
Early Childhood Education—ECE, EDU

ECE 101 – Introduction to Early Childhood Education
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Early Childhood Education
Course Description: Provides an introduction to the profession of Early Childhood Education (ECE). Course content includes eight key areas of professional knowledge related to working with young children and their families in early care and education settings: child growth and development; health, nutrition and safety; developmentally appropriate practices; guidance; family and community relationships; diversity and inclusion; professionalism; and administration and supervision. This course addresses children ages birth through 8 years.

ECE 103 – Guidance Strategies for Young Children
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Early Childhood Education
Course Description: Explores guidance theories, applications, goals, and techniques, as well as factors that influence behavioral expectations of children. This course includes classroom management and prosocial skills development of young children in early childhood (EC) program settings. This course addresses children ages birth through 8 years.

EDU 221 – Introduction to Education
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Early Childhood Education
Course Description: Examines policing in the United States, including: historical foundations, emerging issues, and the relationship between law enforcement and the community. The various types of law enforcement agencies, their administrative practices, and the behavior of those involved in the delivery of police services are examined from the perspective of democratic values, racial and ethnic diversity, and societal perceptions of police effectiveness. Career requirements, including current and future trends, are also presented.

EDU 221 – Introduction to Early Childhood Education
(GT-SS3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Applied Science—Criminal Justice
Course Description: Introduces students to the basic components of the criminal justice system in the United States. Concepts of crime, crime data, victimization, perspectives and views of crime, theory, and law are discussed. Particular attention to the criminal justice process, interaction and conflict between criminal justice agencies, and current criminal justice issues are examined.

CRI 127 – Crime Scene Investigation
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Semester
Pathways: Associate of Applied Science—Criminal Justice
Course Description: Warning: This class may expose students to extremely graphic images of authentic crime scenes; lectures may include detailed descriptions and photographs of homicides and other crimes of violence. Features basic procedures in crime scene management to include photography and preparing initial reports and sketches, processing evidence, and related criminalistic procedures. Covers interviewing suspects, witnesses, and victims including the recording of identifications and descriptions. Incorporates lab and lecture.

Ethnic Studies—ETH

ETH 200 – Introduction to Ethnic Studies (GT-SS3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science
Course Description: Introduces students to the issues of race and ethnicity. Emphasizes an ethnic relation in the United States as it pertains to four major groups: Americans of African, Asian, Latino, and Native descent. Students explore issues of racial and ethnic identity, racism and discrimination, stereotyping, prejudice, segregation, colonialism, integration and acculturation.

__French –FRE__

**FRE 111 – French Language I**  
Credits: 5  
Contact Hours: 75  
Guaranteed Transfer: No  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in French Degree  
Course Description: Develops students’ interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.

**FRE 112 – French Language II**  
Credits: 5  
Contact Hours: 75  
Guaranteed Transfer: No  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in French Degree  
Course Description: Expands students’ interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Integrates these skills with the study of the cultures in which the language is used. Offers a foundation in the analysis of culture and develops intercultural communicative strategies.

**FRE 211 – French Language III (GT-AH4)**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in French Degree  
Course Description: Continues French I and II in the development of increased functional proficiency in listening, speaking, reading and writing the French language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

**FRE 212 – French Language IV (GT-AH4)**  
Credits: 3  
Contact Hours: 45

__Geography – GEO__

**GEO 105 – World Regional Geography (GT-S52)**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree  
Course Description: Examines the spatial distribution of environmental and societal phenomena in the world’s regions; environmental phenomena may include topography, climate, and natural resources; societal phenomena may include patterns of population and settlement, religion, ethnicity, language, and economic development. Analyzes the characteristics that define world regions and distinguish them from each other. Examines the relationships between physical environments and human societies. Examines globalization, emphasizing the geopolitical and economic relationships between more developed and less developed regions.

__Health – HPR, HWE__

**HPR 106 – Law & Ethics for Health Professionals**  
Credits: 2  
Contact Hours: 30  
Guaranteed Transfer: No  
Yearlong Course or Semester? Semester  
Pathway: Health Science Certificate  
Course Description: Introduces student to the study and application medicolegal concepts in medical careers. This course seeks to establish a foundation for ethical behavior and decision making in health professions.

**HPR 178 – Medical Terminology**  
Credits: 3  
Contact Hours: 45

__History – HIS__

**HIS 111 – The World: Antiquity-1500 (GT-H1)**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science  
Course Description: Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from the prehistoric era to 1500. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.

**HIS 112 – The World: 1500-Present (GT-H1)**  
Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science in History Degree  
Course Description: Introduces the student to the structure of medical terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting.
Course Description: Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from 1500 to the present. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.

**HIS 121 – US History to Reconstruction (GT-HI1) (Formerly HIS 201)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Explores events, trends, peoples, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America, and the American Civil War. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.

**HIS 122 – US History Since the Civil War (GT-HI1) (Formerly HIS 202)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Explores events, trends, peoples, groups, cultures, ideas, and institutions in United States History, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America and the American Civil War. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.

**HIS 205 – Women in World History (GT-HI1)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Examines the roles, experiences, and contributions of women in world history and explores ways in which women’s history modifies the traditional interpretations of historical events.

**HIS 215 – Women in US History (GT-HI1)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Examines women’s changing roles in American history from the pre-colonial native population to the present. Emphasizes the nature of women’s work and the participation of women in the family, political, religious, and cultural activities and in social reform movements.

**HIS 225 – History of Latin America (GT-HI1)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Explores the experiences and contributions of African Americans from the pre-colonial native population to the present. Emphasizes the nature of women’s work and the participation of women in the family, political, religious, and cultural activities and in social reform movements.

**HIS 236 – US History Since 1945 (GT-HI1)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Explores the experiences and contributions of African Americans from the pre-colonial native population to the present. Emphasizes the nature of women’s work and the participation of women in the family, political, religious, and cultural activities and in social reform movements.

**HIS 247 – 20th Century World History (GT-HI1)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Explores the experiences and contributions of African Americans from the pre-colonial native population to the present. Emphasizes the nature of women’s work and the participation of women in the family, political, religious, and cultural activities and in social reform movements.

**HIS 250 – African American History (GT-HI1)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in History Degree  
Course Description: Explores the experiences and contributions of African Americans from the pre-colonial native population to the present. Emphasizes the nature of women’s work and the participation of women in the family, political, religious, and cultural activities and in social reform movements.

**Humanities – HUM**

**HUM 115 – World Mythology (GT-AH2)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree  
Course Description: Introduces students to a multidisciplinary approach to world mythology. Common themes are illustrated and connected to religion, philosophy, art, literature, music, and contemporary culture. In addition, students will study various ways of interpreting myth.

**HUM 121 – Early Civilizations (GT-AH2)**

Credits: 3  
Contact Hours: 45  
Guaranteed Transfer: Yes  
Yearlong Course or Semester? Either  
Pathways: Associate of Arts Degree, Associate of Science Degree  
Course Description: Introduces students to the history of ideas that have defined
cultures through a study of the visual arts, literature, drama, music, and philosophy. It emphasizes connections among the arts, values, and diverse cultures, including European and non-European, from the Ancient world to 1000 C.E.

HUM 122 – Medieval to Modern Civilizations (GT-AH2)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Examines written texts, visual arts and musical compositions to analyze and reflect the evolution and confluence of cultures in Europe, Asia and the Americas from 800 C.E. to 1750 C.E. Any two of the three Survey of Humanities courses equal a sequence.

HUM 123 – The Modern World (GT-AH2)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Examines the cultures of the 17th through the 20th centuries by focusing on the interrelationships of the arts, ideas, and history. Considers the influences of industrialism, scientific development and non-European peoples.

Literature – LIT

LIT 115 – Introduction to Literature I (GT-AH2)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Important Note: Total enrollment should not exceed 28.
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading.

LIT 205 – Ethnic Literature (GT-AH2)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Important Note: Total enrollment should not exceed 28.
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Focuses on significant texts by ethnic Americans including African-American, Native American, Latino/a, and Asian Americans. Emphasizes careful reading and understanding of the cultural and literary elements of the works.

LIT 225 – Introduction to Shakespeare (GT-AH2)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Important Note: Total enrollment should not exceed 28.
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Explores a selection of works by William Shakespeare. It focuses on careful reading and interpretation of the plays and poems, includes pertinent information about Elizabethan England, and examines formal as well as thematic elements of the selected works.

Math – MAT

MAT 055 – Algebraic Literacy
Credits: 4
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester: MAT 055
Alone: Semester, Co-Enrolled with MAT 025:
Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Develops algebraic skills necessary for manipulating expressions and solving equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations and inequalities, systems of linear equations, related applications, and math learning strategies. This course prepares students for College Algebra and Finite Math.

MAT 093 – Algebra Lab
Credits: 1
Contact Hours: 30
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Supports skill development for students registered in MAT121. Topics covered in this course include those defined in MAT121 and/or any pre-requisite skills needed by the student. Students who are advised into MAT121 are required to co-enroll in this course.

MAT 120 – Mathematics for Liberal Arts (GT-MA1)
Credits: 4
Contact Hours: 60
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Develops mathematical and problem-solving skills. Appropriate technological skills are included. Content is selected to highlight connections between mathematics and the society in which we live. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics. Additional content will include one topic in geometry, numeration systems, decision theory, or management science. Graphing calculator required.

MAT 121 – College Algebra (GT-MA1)
Credits: 4
Contact Hours: 60
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Includes derivatives, integrals, and their applications, with attention restricted to algebraic, exponential, and logarithmic functions. For business, life science, and/or social science majors. Graphing calculator required.

MAT 122 – College Trigonometry (GT-MA1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Topics include trigonometric functions (with graphs and inverse functions), identities and equations, solutions of triangles, complex numbers, and other topics as time permits.

MAT 125 – Survey of Calculus (GT-MA1)
Credits: 4
Contact Hours: 60
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Includes derivatives, integrals, and their applications, with attention restricted to algebraic, exponential, and logarithmic functions. For business, life science, and/or social science majors. Graphing calculator required.
MAT 135 – Introduction to Statistics (GT-MA1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Emphasizes techniques of problem solving and applications. Topics include first, second, and higher order differential equations, series methods, approximations, systems of differential equations, and Laplace transforms.

MAT 136 – Computer Applications for Statistics Lab
Credits: 1
Contact Hours: 30
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: This course utilizes statistical software to engage students in analyzing large real world data sets. Required co-req of MAT 135.

MAT 166 – Pre-Calculus (GT-MA1)
Credits: 5
Contact Hours: 75
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Review course in college algebra and college trigonometry intended for those planning to take calculus. Includes algebraic manipulations, properties of algebraic and trigonometric functions and their graphs, trig identities and equations, conic sections, polar coordinates and parametric equations. Graphing calculator required.

MAT 201 – Calculus I (GT-MA1)
Credits: 5
Contact Hours: 75
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Introduces single variable calculus and analytic geometry. Includes limits, continuity, derivatives, and applications of derivatives as well as indefinite integrals and some applications.

MAT 202 – Calculus II (GT-MA1)
Credits: 5
Contact Hours: 75
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Continuation of single variable calculus which includes techniques of integration, polar coordinates, analytic geometry, improper integrals, and infinite series.

MAT 203 – Calculus III (GT-MA1)
Credits: 4
Contact Hours: 60
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Completes the traditional subject matter of calculus. Includes vectors, vector-valued functions, and multi-variable calculus, including partial derivatives, multiple integrals, line integrals, and applications.

MAT 265 – Differential Equations (GT-MA1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Continues the study of differential equations, series methods, approximations, systems of differential equations, and Laplace transforms.

MAT 266 – Pre-Calculus (GT-MA1)
Credits: 5
Contact Hours: 75
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Provides an overview of traditional subject matter of calculus.

MUS 100 – Music Theory Fundamentals
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Introduces significant elements of music. Topics include human condition, understanding the meaning and methods of philosophy.

MUS 110 – Introduction to Philosophy (GT-AH1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Examines human life, experience, and thought in order to discover and develop the principles and values for pursuing a more fulfilled existence. Theories designed to justify ethical judgments are applied to a selection of contemporary personal and social issues.

MUS 112 – Ethics (GT-AH3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Examines human life, experience, and thought in order to discover and develop the principles and values for pursuing a more fulfilled existence. Theories designed to justify ethical judgments are applied to a selection of contemporary personal and social issues.

MUS 120 – Music Appreciation (GT-AH1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Covers the basic materials of music, musical forms, media, genres and musical periods. Emphasizes the development of tools for intelligent listening and appreciation.

MUS 123 – Survey of World Music (GT-AH1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Provides an overview of non-Western music from around the world; provides basic listening skills and the historical/cultural context for a variety of world music styles to enable an understanding and appreciation of non-Western musical expression.

Philosophy – PHI

PHI 111 – Introduction to Philosophy (GT-AH3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Provides an overview of non-Western music from around the world; provides basic listening skills and the historical/cultural context for a variety of world music styles to enable an understanding and appreciation of non-Western musical expression.

PHI 112 – Ethics (GT-AH3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Examines human life, experience, and thought in order to discover and develop the principles and values for pursuing a more fulfilled existence. Theories designed to justify ethical judgments are applied to a selection of contemporary personal and social issues.

PHI 113 – Logic (GT-AH3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either

Music – MUS

MUS 100 – Music Theory Fundamentals
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Introduces the basics of music theory. Course designed to help the beginning music student, or those students with limited background in music theory, study the basic elements of music. Topics include notation, rhythm, scales, key signatures, intervals, chords, beginning level melodic and rhythm dictation, ear-training and sight signing skills.

MUS 120 – Music Appreciation (GT-AH1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Covers the basic materials of music, musical forms, media, genres and musical periods. Emphasizes the development of tools for intelligent listening and appreciation.
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Philosophy Degree
Course Description: Studies effective thinking using language-oriented logic. Provides tools and develops skills for creative and critical thinking. Emphasizes the development of decision-making and problem-solving skills.

**Physical Education – PED**

PED 110 – Fitness Center Activity I
Credits: 1
Contact Hours: 15
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: Associate of Applied Science Fire Science Technology Design
Course Description: Focuses on improving total fitness via an aerobic circuit training program. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Covers the basic components of fitness including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition. Weight machines, stationary bicycles, and computerized cardiovascular equipment are incorporated to elicit improvements in fitness.

PED 112 – Conditioning Lab
Credits: 1
Contact Hours: 15
Guaranteed Transfer: No
Yearlong Course or Semester? Semester
Pathway: Basic Law Enforcement Training Academy Certificate; Associate of Applied Science in Criminal Justice
Course Description: Serves as an advanced exercise course designed for individuals interested in attaining a high level of total fitness. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Focuses on the basic components of fitness including flexibility, muscular strength and endurance, cardiovascular fitness, and body composition. The primary mode of training is Aerobic Circuit Training. The circuit training is supplemented with additional work on specialized weight machines, dumbbells, treadmills, rowers, stair climbers, cross trainers, Nordic track, versa climbers, and running track available in the Fitness Center.

**Political Science – POS**

POS 105 – Introduction to Political Science (GT-SS1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Political Science Degree
Course Description: Examines relationships among modern nation-states. Topics include diplomacy, nationalism, ideologies, power and influence, conflict and cooperation, the role of non-state actors, the international economy, and theoretical attempts to understand international behavior.

POS 111 – American Government (GT-SS1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Political Science Degree
Course Description: Focuses on a survey of the discipline of political science, including political philosophy and ideology, democratic and non-democratic governments, and processes, and international relations.

POS 125 – American State and Local Government (GT-SS1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Political Science Degree
Course Description: Examines the structure and function of state, county, and municipal governments including their relations with each other and with national government. Includes a study of Colorado government and politics.

POS 205 – International Relations (GT-SS1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Political Science Degree
Course Description: Examines relationships among modern nation-states. Topics include diplomacy, nationalism, ideologies, power and influence, conflict and cooperation, the role of non-state actors, the international economy, and theoretical attempts to understand international behavior.

POS 225 – Comparative Government (GT-SS1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Political Science Degree
Course Description: Focuses on a comparison of the basic features of selected developed and developing countries. Topics include ideologies, political parties, interest groups, and governmental institutions.

**Psychology – PSY**

PSY 101 – General Psychology I (GT-SS3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Semester
Pathways: Associate of Arts in Psychology Degree, Associate of Science in Psychology Degree, Associate of Arts Degree, Associate of Science Degree
Course Description: Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning, and memory.

PSY 102 – General Psychology II (GT-SS3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Semester
Pathways: Associate of Arts in Psychology Degree, Associate of Science in Psychology Degree, Associate of Arts Degree, Associate of Science Degree
Course Description: Focuses on the scientific study of behavior including cognition, language, intelligence, psychological assessment, personality, abnormal psychology, therapy, life span development, and social psychology.

PSY 226 – Social Psychology (GT-SS3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Semester
Pathways: Associate of Arts in Psychology Degree, Associate of Science in Psychology Degree, Associate of Arts Degree, Associate of Science Degree
Course Description: Focuses on the behavior of humans in social settings, including attitudes, aggression, conformity, cooperation and competition, prejudice, and interpersonal attraction.
Science – AST, BIO, CHE

AST 101 – Astronomy I with Lab (GT-SC1)
Credits: 4
Contact Hours: 75
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Focuses on the history of astronomy, the tools of the astronomer, 20 and the contents of the solar system including the planets, moons, asteroids, comets, and meteoroids. Incorporates laboratory experience.

BIO 105 – Science of Biology with Lab (GT-SC1)
Credits: 4
Contact Hours: 90
Guaranteed Transfer: Yes
Yearlong Course or Semester: Either
Pathway: Associate of Arts Degree
Course Description: Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Explores biology as a science – a process of gaining new knowledge – as is the impact of biological science on society. Includes laboratory experiences. Designed for non-science majors.

BIO 106 – Basic Anatomy and Physiology
Credits: 4
Contact Hours: 90
Guaranteed Transfer: No
Yearlong Course or Semester: Either
Pathway: Associate of Arts Degree
Course Description: Focuses on basic knowledge of body structures and function, and provides a foundation for understanding deviations from normal and disease conditions. This course is designed for individuals interested in health care and is directly applicable to the Practical Nursing Program, Paramedic Program and the Medical Office Technology program.

CHE 101 – Introduction of Chemistry I with Lab (GT-SC1)
Credits: 5
Contact Hours: 90
Guaranteed Transfer: Yes
Yearlong Course or Semester: Yearlong
Pathway: Associate of Arts Degree
Course Description: Includes the study of measurements, atomic theory, chemical bonding, nomenclature, stoichiometry, solutions, acid and base, gas laws, and condensed states. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively. Designed for non-science majors, students in occupational and health programs, or students with no chemistry background.

Sociology – SOC

SOC 101 – Introduction to Sociology I (GT-SS3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Semester
Pathways: Associate of Arts in Sociology Degree, Associate of Arts Degree, Associate of Science Degree
Course Description: Examines the basic concepts, theories, and principles of sociology as well as human culture, social groups, and the social issues of age, gender, class and race.

SOC 102 – Introduction to Sociology II (GT-SS3)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Semester
Pathways: Associate of Arts in Sociology Degree, Associate of Arts Degree, Associate of Science Degree
Course Description: Examines social institutions and organizations from the macro perspective. Emphasizes issues of social change, demography, social movements, and conflicts and trends within education, religion, family, political, and economic structures.

Spanish – SPA

SPA 111 – Spanish Language I
Credits: 5
Contact Hours: 75
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Spanish Degree
Course Description: Develops students’ interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.

SPA 112 – Spanish Language II
Credits: 5
Contact Hours: 75
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Spanish Degree
Course Description: Expands students’ interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Integrates these skills with the study of the cultures in which the language is used. Offers a foundation in the analysis of culture and develops intercultural communicative strategies.

SPA 114 – Fast-Track Spanish I and II
Credits: 5
Contact Hours: 75
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Spanish Degree
Course Description: Designed to bridge beginning SPA courses with intermediate SPA courses. It is designed for students who have studied two years of the target language in high school and possess linguistic and cultural knowledge that true beginners do not, but are not ready yet to move to the intermediate level because they need an in-depth review of essential structures.

SPA 211 – Spanish Language III (GT-AH4)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Spanish Degree
Course Description: Continues Spanish Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

SPA 212 – Spanish Language IV (GT-AH4)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree, Associate of Arts in Spanish Degree
Course Description: Continues Spanish Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.
Theatre - THE

THE 105 – Theatre Appreciation (GT-AH1)
Credits: 3
Contact Hours: 45
Guaranteed Transfer: Yes
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Includes discussions, workshops, and lectures designed to discover, analyze, and evaluate all aspects of the theatre experience: scripts, acting, directing, staging, history, criticism, and theory.

THE 111 - Acting I
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Covers basic acting techniques and approaches, including scene study, improvisation, and script analysis. Includes practical application through classroom and showcase performances.

THE 116 – Technical Theatre
Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Introduces hands-on methods of constructing and painting scenery and properties and operating stage lighting. Students also learn the proper procedures of using shop equipment and serving on stage crews.

THE 124 – Careers in Theatre & Event Technology
Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Explores the various industries, avenues of employment and professional organizations within the fields of theatre & event technology. Students will develop the skill sets associated with successful employment in these industries.

THE 131 – Theatre Production I
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Allows students to put into practice theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing, and administration is available.

THE 216 – Theatre Lighting and Design
Credits: 3
Contact Hours: 60
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Focuses on the theory and practice of stage lighting. Topics include basic electrical theory, color theories, rigging and design of lighting for the performing arts.

THE 226 – Theatre: Sound Operation and Design I
Credits: 3
Contact Hours: 45
Guaranteed Transfer: No
Yearlong Course or Semester? Either
Pathways: Associate of Arts Degree, Associate of Science Degree
Course Description: Explores the fundamental processes required to create a conceptual sound design for a stage play. Students apply skills gained in this course to an actual production.