

Project SLOPE Task Force Meeting April 6, 2018

Communications Committee Update

- Submitted an update for the faculty/staff communications email that went out yesterday.
- Sent an update via the Assessment email last month. This email resulted in 3 new volunteers who want to engage in this work.
- The website is not going to be as responsive of a way to communicate as originally hoped due to the Marketing and Communications Office schedule and timeline.

Data Repository Committee Update

- Student Affairs Assessment Committee: each of their sub-programs (i.e. TRIO, Career Services, Testing, etc.) are doing various assessments.
- What assessment data needs to be collected in the future? Looked in IR data reservoir at what we currently have. This data is disaggregated by demographic information and by Concurrent Enrollment vs. on campus students.
 - Student/alumni level:
 - Student outcome
 - Student experience
 - Course level:
 - Have little data at this level. Primarily course evaluations.
 - Program level:
 - Success rates by CIP code
 - Retention, completion, and transfer rates by CIP code
 - IE Council is designing an assessment (will include staff/faculty)
- What do we need in the future?
 - HLC focus visit is next year. What data will we need to prepare for this visit?
 - Need to add something to the draft about academic assessment. Communicate with assessment committee to incorporate their work in this plan.
 - Separate lifelong skills as its own category at the institutional level.

Assessment Skill Development Committee

- Hope to roll out the base training over the summer. Working with D2L Administrator on this.
- Hope to roll out the Lifelong Skills training in the early fall.
- Student Affairs team is meeting soon to look at how this impacts their division and what training needs they will have.

- Looking for additional resources that are already developed so we are not entirely reinventing the wheel.

External Stakeholders Committee

- Held focus groups in early March. Had a low response rate. Hosted four sessions and had a total of 6 participants. Conversations were good and got good feedback from those who attended, but the overall feedback was not as broad as they were hoping for.
- Sent out a digital survey to everyone who was invited but could not attend. This is currently open. Have about 12 respondents to this so far.
- Also leveraging the career fair next week. Will be surveying everyone at the career fair and hope for some rich data from this. These people are already engaged in some direct manner with CCA.
- Each of these mediums is asking the same questions, just diversifying to get as much feedback as possible.

Internal Stakeholders Committee

- Hosted 8 focus groups: 4 for employees and 4 for students and alumni. Hosted these at both campuses in the daytime and evening to try and ensure feedback from various perspectives. Had about 50 total participants.
- Students doing the data analysis will identify what student groups were not represented in the data and will then follow up with direct outreach to those groups.
- Data analysis from the focus groups is currently underway.
- Will look at representation from employee groups to see if an additional survey is needed make sure there was diverse representation across all divisions and employee groups.
- Hope to have the data analysis back at the end of the month.

General Updates

- Project SLOPE has ½ of the agenda at the next Expanded Leadership meeting on April 23, from 3:00-4:30. Plan for each committee to provide an update at this meeting. One of the co-chairs from each committee was asked to come and present. The hope is to share out some of the deliverables up to this point (i.e. assessment glossary, training plan, stakeholder protocol/process and summary of feedback). Will try to get some photos taken during the presentations and add these on the website as an additional source of documentation of the expansive work we are doing in response to the HLC's recommendations.

Committee work for the last 30 minutes of the meeting.